

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

Five-Year Educational Plan

Academy of Choice

Survey

2011-2012

Spring Branch Independent School District

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District Five-Year Educational Plan Survey 2011-12

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Academy of Choice

**ACADEMY OF CHOICE
DISTRICT FIVE YEAR EDUCATIONAL PLAN
SURVEY RESULTS**

Below you will find your results from the 2011-12 Five Year Educational Plan Surveys. Respondents included parents and faculty/staff. Parents were randomly sampled at the district level and were surveyed by phone. Parent results are not included in this report since the sample size for each campus was too low to make conclusions about individual campuses. Faculty/staff surveys were provided online for everyone.

All surveys asked respondents to rate their agreement on areas from the five year plan, such as high expectations, communication, and safety, from strongly agree to strongly disagree. These questions were then categorized into subscales and reported by level of agreement (strongly agree or agree). These surveys also included reverse worded or negatively worded items. For these questions, the level of disagreement was measured (strongly disagree or disagree). These reverse worded items are indicated on the tables with an asterisk.

Part 1 shows the overall subscale results for the participating staff on the online survey, including a comparison of all district secondary schools as well as all schools. The tables following show the performance by individual item within the subscale.

**ACADEMY OF CHOICE
DISTRICT FIVE YEAR EDUCATIONAL PLAN
STAFF ONLINE SURVEY (N=21)
(2010-11: N=29)**

SUBSCALE TOTALS

Subscale Totals	AOC % Agreement (Current)	AOC % Agreement (2010-11)	Secondary % Agreement	District % Agreement
Safety Subscale	66.1%	74.7%	72.5%	78.2%
Behavior Subscale	85.7%	NA	76.0%	79.7%
Respect Subscale	82.5%	88.3%	81.2%	85.5%
Climate Subscale	78.9%	90.1%	85.1%	87.8%
Facilities Subscale	65.0%	75.9%	81.3%	82.6%
Communication Subscale	70.9%	71.4%	70.2%	75.5%
High Expectations Subscale	63.4%	65.3%	78.4%	75.9%
Home/School Subscale	60.0%	62.0%	69.3%	72.4%
Bullying	52.6%	64.8%	44.8%	49.4%

SUBSCALE CATEGORY: Safety

Safety Questions:	AOC % Agreement (Current)	AOC % Agreement (2010-11)	Secondary % Agreement	District % Agreement
1. I feel safe in this school.	90.5%	93.1%	86.5%	87.8%
2. Serious or chronic offenders are handled effectively.	66.7%	75.9%	64.5%	67.4%
3. Rules are clear for the students.	60.0%	65.5%	70.0%	76.3%
4. Rules are the same for all students.	65.0%	72.4%	58.5%	67.4%
5. Problems of school safety are usually handled promptly and effectively.	71.4%	89.7%	77.1%	81.2%
6. Most of my students are not members of gangs.	60.0%	51.7%	72.5%	81.1%
7. Gangs do not disrupt the educational process at this school.	66.7%	75.9%	72.6%	80.1%
8. Staff knows what steps to take if a student needs a defibrillator.	38.1%	55.2%	63.4%	70.7%
9. Emergency plans are current and clearly posted in the school.	76.2%	93.1%	87.6%	91.6%
Total:	66.1%	74.7%	72.5%	78.2%

SUBSCALE CATEGORY: Behavior

Behavior Questions:	AOC % Agreement (Current)	AOC % Agreement (2010-11)	Secondary % Agreement	District % Agreement
1. The Student Code of Conduct for misbehavior is understood at this campus.	76.2%	NA	69.1%	74.8%
2. The execution of the Student Code of Conduct for misbehavior is effective at this campus.	66.7%	NA	56.9%	63.5%
3. Standards for acceptable behavior are known by students.	85.7%	82.8%	75.5%	80.0%
4. Teaching classroom standards for acceptable behavior and penalties for misconduct are a part of my classroom management.	100.0%	86.2%	93.4%	94.1%
5. Students get along with each other on this campus.	100.0%	89.7%	84.9%	85.9%
Total:	85.7%	NA	76.0%	79.7%

SUBSCALE CATEGORY: Respect

Respect Questions:	AOC % Agreement (Current)	AOC % Agreement (2010-11)	Secondary % Agreement	District % Agreement
1. Teachers are supportive of each other.	100.0%	92.9%	86.3%	89.0%
2. Teachers are supportive of their students.	100.0%	96.6%	92.3%	94.5%
3. Teachers respect each other.	90.0%	93.1%	86.3%	88.7%
4. Teachers respect their students.	95.0%	89.7%	88.5%	92.0%
5. Teachers respect their campus administrators.	70.0%	89.7%	67.3%	74.7%
6. Students respect their teachers.	52.6%	65.5%	64.3%	73.2%
7. Students respect their campus administrators.	55.0%	65.5%	58.3%	70.0%
8. Students at this school treat me with respect.	85.0%	92.6%	83.1%	87.2%
9. Administrators at this school treat me with respect.	90.0%	89.7%	84.3%	86.0%
10. Teachers respect their students' parents or guardians.	80.0%	96.6%	90.7%	92.8%
11. My students' parents treat me with respect.	89.5%	100.0%	91.7%	92.8%
Total:	82.5%	88.3%	81.2%	85.5%

SUBSCALE CATEGORY: Climate

Climate Questions:	AOC % Agreement (Current)	AOC % Agreement (2010-11)	Secondary % Agreement	District % Agreement
1. I can get effective help from other teachers or staff at my school when I have questions about planning and/or instruction.	90.0%	100.0%	89.6%	91.4%
2. I can go days without talking to anyone about my teaching.*	55.0%	64.3%	68.7%	73.5%
3. My work is supported by other staff members.	73.7%	89.3%	86.6%	89.8%
4. My work is supported by my campus administrators.	85.0%	89.7%	81.1%	83.9%
5. I enjoy my job.	80.0%	96.6%	82.7%	85.5%
6. I get along well with other staff members.	100.0%	100.0%	97.7%	98.2%
7. I get along with my campus administrators.	95.0%	100.0%	89.4%	90.3%
8. Our team/department works well with each other.	73.7%	89.7%	86.8%	89.3%
9. Our team/department plans effectively together.	60.0%	86.2%	81.0%	84.6%
10. Overall, this staff at this campus is helpful to one another.	80.0%	89.7%	90.7%	92.4%
11. Overall, this staff is committed to a common set of goals.	75.0%	86.2%	82.3%	87.4%
Total:	78.9%	90.1%	85.1%	87.8%

SUBSCALE CATEGORY: Facilities

Facilities Questions:	AOC % Agreement (Current)	AOC % Agreement (2010-11)	Secondary % Agreement	District % Agreement
1. The school is neat and clean.	95.0%	96.6%	86.9%	87.9%
2. The condition of this school makes it harder to teach.*	45.0%	62.1%	77.8%	79.0%
3. The condition of this school makes it hard for students to learn.*	55.0%	69.0%	79.2%	80.8%
Total:	65.0%	75.9%	81.3%	82.6%

SUBSCALE CATEGORY: Communication

Communication Questions:	AOC % Agreement (Current)	AOC % Agreement (2010-11)	Secondary % Agreement	District % Agreement
1. Communication is effective between campus administration and staff.	70.0%	79.3%	67.6%	72.5%
2. Communication is effective between campus administration and students.	75.0%	71.4%	66.1%	72.4%
3. Communication is effective among the teachers.	70.0%	82.8%	83.4%	87.2%
4. Communication is effective between the teachers and students.	85.0%	89.7%	86.1%	90.4%
5. Communication is effective between the teachers and parents.	78.9%	79.3%	74.7%	82.0%
6. Communication is effective between the teachers and district staff.	68.4%	72.4%	62.8%	68.3%
7. I frequently attempt to communicate with parents about the academic progress of their students.	85.0%	75.0%	82.5%	85.4%
8. I frequently experience difficulty in contacting parents about the academic progress of their students.*	35.0%	21.4%	38.4%	45.7%
Total:	70.9%	71.4%	70.2%	75.5%

SUBSCALE CATEGORY: High Expectations

High Expectations Questions:	AOC % Agreement (Current)	AOC % Agreement (2010-11)	Secondary % Agreement	District % Agreement
1. Academic expectations at the school are challenging for GT and Pre-AP/AP students.	35.0%	25.0%	67.3%	64.6%
2. Academic expectations are challenging for grade level (academic) students.	60.0%	67.9%	73.2%	78.9%
3. Students are recognized for high academic achievement.	73.7%	89.7%	83.2%	80.7%
4. I often provide additional help for students outside of the regular classroom.	85.0%	78.6%	89.8%	79.6%
Total:	63.4%	65.3%	78.4%	75.9%

SUBSCALE CATEGORY: Home/School

Home/School Questions:	AOC % Agreement (Current)	AOC % Agreement (2010-11)	Secondary % Agreement	District % Agreement
1. Parents of students at this school generally are supportive.	78.9%	71.4%	78.9%	80.2%
2. Parents of the students at this school are deeply committed to a top quality education for their children.	47.4%	50.0%	61.2%	63.6%
3. I have a positive relationship with my students' parents or guardian.	73.7%	88.9%	88.4%	91.3%
4. My students' parents closely monitor their school work.	21.1%	10.7%	41.8%	48.5%
5. Parents' input to educational decisions is valued at this school.	78.9%	88.9%	76.0%	78.3%
Total:	60.0%	62.0%	69.3%	72.4%

SUBSCALE CATEGORY: Bullying

Bullying Questions:	AOC % Agreement (Current)	AOC % Agreement (2010-11)	Secondary % Agreement	District % Agreement
1. My students have been bullied at this school. *	26.3%	40.7%	27.4%	35.2%
2. I worry about bullying at this school. *	68.4%	75.0%	44.3%	49.9%
3. I have heard students call each other names at this school. *	26.3%	33.3%	21.6%	25.7%
4. I have heard students being threatened to be hit or seen students hit at this school. *	47.4%	78.6%	50.9%	52.9%
5. I have seen teachers bullying students at this school. *	94.7%	96.4%	80.0%	83.1%
Total:	52.6%	64.8%	44.8%	49.4%

➤ **Bullying**

Where does bullying happen the most at this school?	Number	Percent
Cafeteria	0	0.0%
Hallways	5	29.4%
Bathroom	0	0.0%
Outside of the school building	5	29.4%
Online	3	17.6%
Classroom	0	0.0%
Bullying doesn't happen	4	23.5%
Total	17	100.0%

When does bullying happen the most at this school?	Number	Percent
Before school	0	0.0%
During school	6	33.3%
After school	3	16.7%
Online	4	22.2%
Bullying doesn't happen	5	27.8%
Total	18	100.0%