

## Online Resources and Tools Used at SFMS

**SFMS Website:** <http://sfm.springbranchisd.com>

Teacher websites: go to Academics, then the subject, then the teacher for details about the teachers. Under Mathematics, there is also an [algebra resource page](#) and a [geometry resource page](#) where weekly lesson plans are posted as well as a link to the textbook online and a link to Khan Academy for extra help.

**Family Access:** Formerly known as the PARENT PORTAL, Family Access is a password-protected site that provides both parents and students access to course grades, homework, attendance, and other data. There is a link on the SFMS Home page. Your password can be set up thru the front office at SFMS.

**Math Textbooks Online:** 7<sup>th</sup>, 8<sup>th</sup>, Algebra and Geometry [www.my.hrw.com](http://www.my.hrw.com) Username and password: **2bobcat**  
In addition to the book online, there are practice pages, practice quizzes, and excellent video tutorials that follow the examples in the textbook.

**Science Textbook Online: STEMscopes:** [www.springbranchisd.stemscopes.com](http://www.springbranchisd.stemscopes.com)  
Login: same as Google. Password is the student's lunch number

**Google Apps for Education:** a suite of tools for communication, collaboration and creation that is offered free to education. Students have access to an email account, Google Drive, Google Docs (docs, spreadsheets, presentations, etc.) plus other Google and third party tools. **Google Docs allows** users to create and edit documents online while collaborating with other users live.

Secondary student email accounts are comprised of their Skyward unique ID (the first 5 digits of last name, first 3 digits of first name followed by three number tie-breaker, 000 in most cases)

**For Google drive:** [www.springbranchisd.com](http://www.springbranchisd.com) Go to students tab, to Google apps login, put in login and password and it opens the student's drive.

Example: Violet Morrison would login as `morrivio__` (the spaces are the 3 numbers assigned to her)  
The password is `sb _____` (sb+lunch number) Example: `sb123456`

**Edmodo:** A social learning platform for teachers, students, and parents. It is commonly thought of as the Facebook of schools, as called by pupils and teachers alike. Parents have limited access and can obtain their parent code from the teacher or student. [www.edmodo.com](http://www.edmodo.com)

Teachers set up groups for each of their classes and your student has the group/class code. The student goes to [www.edmodo.com](http://www.edmodo.com) and sets up a login and passcode. Once it is set up, only login and passcode are needed to access your class information/discussions. All the groups that the student is a member of show up on the left of the screen. Your student has their login and passcode.

**Khan Academy:** Online videos used to deliver content. There are over 4000 video lessons in all content areas. [www.khanacademy.org](http://www.khanacademy.org)

**Noodletools:** Online note card, referencing and writing tool. Works seamlessly with Google Docs [www.noodletools.com](http://www.noodletools.com)

**TEDED:** Online video and questions used to deliver content and check understanding. [www.ed.ted.com](http://www.ed.ted.com)

**YouTube:** Online videos used to deliver content. Videos of lessons are made by some of our teachers. To get to the correct video, a student should enter YouTube from the teacher's web page.

### Additional resources suggested and used occasionally:

**Sophia:** Created with a vision of transforming education through a vibrant online community of teachers and learners. The goal is to provide a self-paced, inspirational and relevant curriculum. It offers more than 32,000 academic tutorials taught by thousands of teachers using a model that addresses different teaching styles, allowing students to pick how they learn the best. [www.sophia.org](http://www.sophia.org)

**Graphite:** A database for finding the best apps, games, websites, and digital curricula rated for learning. [www.graphite.org](http://www.graphite.org)

**Symbaloo:** Online digital resource collection, storage, and management; reinforces the concept of a Personal Learning Network or Environment; teaches curation of resources as a learning strategy; serves as e-portfolio. <http://www.symbaloo.com/>

**Penzu:** On-line journal for personal and academic writing <http://penzu.com/>

**Glogster:** Digital Poster creation – applicable to all subjects <http://www.glogster.com/>

**Box & Dropbox:** Cloud document storage and sharing <https://www.dropbox.com/> and/or <https://www.box.com/>

**Scoop.it:** Curation of resources according to topic – gathering from many sources <http://www.scoop.it>

**LiveBinders:** Excellent way to catalog and curate resources <http://www.livebinders.com/>

**Ning:** Platform for digital expressions: videos, images, resources, blogging <http://www.ning.com/>

**Stupeflix:** Great platform for expository & procedural writing; part of the Google Apps domain <http://studio.stupeflix.com/en/>

**Twitter:** The top social media site to build broad Personal Learning Networks and be in touch with experts around the world instantly; teaches concise use of language with 140 character limit. <https://twitter.com/>

**Instagram:** A great tool for story building and/or process explanation; widespread use among students, educational applications <http://instagram.com>

**Diigo:** Resources aggregator that allows interaction and sharing of web resources <https://www.diigo.com/>

**Evernote:** the most versatile and popular web resource aggregator <http://evernote.com/>

**Animoto:** easy video production <http://animoto.com/>

**VoiceThread:** another easy, accessible video creator <http://voicethread.com/>

**LucidChart:** diagram maker – excellent for procedural mapping and brainstorming <https://www.lucidchart.com>

**Visual Thesaurus:** Provides a floating interface of word meanings and associations, fee for an account but is linked for limited use and free with dictionary.com <http://www.visualthesaurus.com/>